Green Open Access added to TU Delft Institutional Repository

'You share, we take care!' - Taverne project

https://www.openaccess.nl/en/you-share-we-take-care

Otherwise as indicated in the copyright section: the publisher is the copyright holder of this work and the author uses the Dutch legislation to make this work public.
Correction to: The potential of an adaptive computerized dynamic assessment tutor in diagnosing and assessing learners’ listening comprehension

Mehri Izadi1 · Maliheh Izadi2 · Farrokhlagha Heidari1

© The Author(s), under exclusive licence to Springer Science+Business Media, LLC, part of Springer Nature 2023

Education and Information Technologies
https://doi.org/10.1007/s10639-023-11871-w

The copyright holder in the original publication of this article was incorrect. The original article has been corrected.

Publisher’s Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at https://doi.org/10.1007/s10639-023-11871-w

Farrokhlagha Heidari
heidari.f@english.usb.ac.ir

Mehri Izadi
izadimi@yahoo.com

Maliheh Izadi
m.izadi@tudelft.nl

1 Department of English Language and Literature, University of Sistan and Baluchestan, Zahedan, Iran

2 Software Engineering Research Group, Delft University of Technology, Delft, The Netherlands

Published online: 09 August 2023